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ST MARGARET'S

SCHOOL

Brief for the position of
Teacher of Classics



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About St Margaret's School

St Margaret's is a co-educational independent day and boarding school in Hertfordshire offering an outstanding education to pupils from 2 to 18. Set in over 60 acres of beautiful grounds, the School has a reputation for supporting pupil wellbeing whilst nurturing academic talent and progress. In a supportive environment, pupils feel happy and secure and want to learn and do well. Pupils are confident, courteous and considerate.

All benefit from superb teaching by committed subject specialists, underpinned by excellent pastoral care and the School prides itself on working for and with individuals.

St Margaret's was established in 1749 as a charitable foundation to help orphans, specifically the children of deceased clergymen of the Church of England. This was the beginning of the Clergy Orphan Corporation, and of the two schools: for girls, St Margaret's, Bushey and for boys, St Edmund's Canterbury.

The school was initially situated in Southwark, the first of the five locations before its arrival at Bushey in 1897. In 1925, Little St Margaret's was built to provide accommodation for boarders but has since evolved into the Junior School.

In 1996, the School architect, John Biswell, transformed old classrooms and common rooms in the main building into a new Library and Resource Centre using design features favoured by Alfred Waterhouse back in 1895.

Also in 1996, St Margaret's became completely independent from the Clergy Orphan Corporation. In 1999 the School marked its 250th anniversary with a grand Service of Thanksgiving in St Paul's Cathedral in the presence of HRH Princess Alexandra.

As the School moved into the 21st century, it was graced with the presence of more royalty as the John Owen Sports Centre was opened in 2005 by HRH Princess Anne. Today, St Margaret's is a modern co-educational all-through school, although its history has left an indelible mark on its character and ethos.



“ A small, warm and kind school where children reach their potential in a wonderful setting. Emphasis is on a family feel and making full use of its space, both inside and out. ”

GOOD SCHOOLS GUIDE

The Nursery

The Nursery at St Margaret's is for children from 2 years old, during their preschool years, before they start in Reception.

Children immerse themselves in play-based learning in a beautiful, light and spacious space, allowing them to create, play and explore the world around them. The children follow the EYFS curriculum, which focuses on areas including

communication and language, physical development, personal, social and emotional development, literacy, mathematics, understanding the world and expressive arts and design.

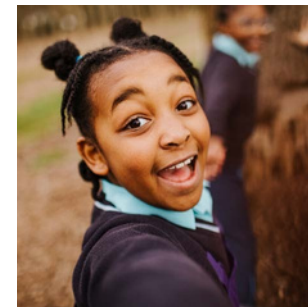


Junior School

The purpose-built Junior School is equipped with classrooms designed for pupils to excel in their learning. Pupils aged 4 years to 11 benefit from accessing specialist rooms across the School, such as The Garton Music Building, the Dance Studio and the Performing Arts Centre.

The Junior School has an engaging curriculum and high quality teaching, the children are happy and equipped for a changing world and they seamlessly move into the Senior School. In Y3 and Y4, the children focus on building strong core skills and technology is used as a key part

of the delivery of academic learning. Children in Y5 and Y6 continue to build on the broad and balanced curriculum with an emphasis on core skills, to enhance knowledge and understanding across the curriculum.



Senior School

The Senior School aims to provide an all-round education which is both challenging and flexible, offering small classes, a beautiful spacious campus and optional supervised study until 6pm each evening.

The curriculum is broad and balanced to allow the strengths of different individuals to be discovered and fostered. Regular educational visits and opportunities for residential trips extend knowledge and deepen friendships.

The Senior School has recently completed the build of a new music centre which, along with a well-equipped performing arts studio and performance space in the main hall, ensures that pupils can enjoy the arts throughout the curriculum.

From Y10 to Y11, pupils take their GCSEs and are encouraged to choose varied subjects to maintain the breadth which is a mark of their earlier education.



Sixth Form

From September 2020, St Margaret's Sixth Form went co-educational. With over twenty A-Level subjects to choose from, St Margaret's Sixth Form students have access to a broad range of inspiring and challenging courses.

At St Margaret's Sixth Form, students mature into adults with a set of values, practical skills and the confidence that will stand them in good stead for life. The post-18 pathways preparation programme enables students to learn more and prepare for the next steps into adult life, be that the world of higher education, apprenticeships or entry level jobs.

Typically, pupils gain access to the most competitive institutions, graduate schemes and entry level jobs in the world, having benefited from timetabled university preparation lessons, visits to universities, interview and entrance examination practice and bespoke career guidance.



Boarding

Pupils are welcomed into the boarding house, which is situated within the main school building, from Year 7 onwards. The offering ranges from full, weekly and occasional boarding and full boarders have the flexibility to go home for occasional weekends to fit in with family events.

Weekly boarders have their own bed in School which can be used for 3-5 nights a week by arrangement. Weekend stays and all excursions are available to weekly boarders for a supplementary charge.

Occasional boarding can take the form of one or two nights a week on a regular basis, just the odd night here or there, or a week or two during the year.



Co-curricular & Sport

At St Margaret's there are abundant opportunities to shine, inside and outside the classroom. Every day, pupils from EYFS classes through to Sixth Form take part in all kinds of co-curricular activities, to broaden their experiences and challenge themselves.

With a choice of twenty musical instruments to learn from alone, our pupils can truly say they have an enriching experience at St Margaret's. From academic enrichment clubs to volunteering; football and cricket to ballet; chess to speech and drama; Model United Nations to coding club, pupils are encouraged to push their limits and discover their passions.

Sports are a key part of life at St Margaret's: the dance studio, all-weather pitches, sports centre and large grounds ensure pupils can enjoy a wide range of sports and activities.





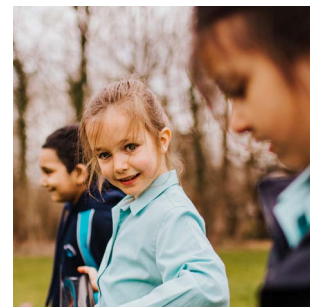
Scholarships & Bursaries

St Margaret's scholarships are awarded in recognition of outstanding achievement or promise in a particular subject.

The majority of scholarships are up to 10% of school fees and are available at 11+, 13+ and 16+. Specialist scholarships are also available in: Art, Dance, Drama, DT, Music, Sport and STEM (Science, Technology, Engineering and Mathematics).

for the payment of school fees can be provided to parents/guardians of pupils who have been offered a place following the normal admissions and selection process.

St Margaret's is committed to broadening access to the School. Within the resources available, means-tested financial support



Governance

The Governors are Trustees of St Margaret's and are collectively responsible for the long term vision and development of the School and come from a wide range of professional fields.

There are currently 9 Governors who meet at least three times a year. The main Governing Body delegates much of the detailed work to committees which meet termly and include Finance & General Purposes Committee (F&GP), Education, Audit & Risk Committee and a Nominations Committee which ensures that the composition of the Governing Body is kept under review.

Further information on St Margaret's can be found via the School's website:
<https://www.stmargarets-school.org.uk/>



**Start Date:**

April or September 2025

Main Purpose:

Our thriving Classics department, made up of three Classics teachers, teaches Latin from Year 7 through to GCSE and A-Level, Classical Civilisation from Year 9 through to GCSE and A-Level, as well as Ancient Greek enrichment.

We are seeking an enthusiastic and dedicated teacher of Classics to teach across the secondary school. The ability to teach Latin to A-Level is essential. You'll be able to inspire those students with a passion for Classics, through the curriculum, academic societies and co-curricular opportunities.

The Role



Job Description

Teaching

- Planning and preparing courses and lessons;
- teaching, according to their educational needs, the pupils assigned to you, the setting and marking of work (including examinations) to be carried out by the pupils in School and elsewhere;
- assessing, recording and reporting on the development, progress and attainment of pupils.

Other Activities

- Promoting the general progress and well being of individual pupils and of any class or group or pupils assigned to you;
- providing guidance and advice to pupils on educational and social matters; making relevant records and reports;
- making records and reports on the personal and social needs of pupils;
- communicating and consulting with the parents of pupils;
- communicating and co-operating with persons or bodies outside the School;

- participating in meetings arranged for any of the purposes described above;
- accompanying pupils on trips away from the School;
- contributing to the extra-curricular life of the School;
- attending School functions;
- participating in assemblies and chapel services;
- contributing to the maintenance of a stimulating working environment in School;
- upholding the ethos and high standards of the School and abiding by the rules laid down by the School from time to time.

Assessments & Reports

- Providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.

Appraisal

- Participating in any arrangements that may be made for teacher appraisal.

Review: further training and development

- Reviewing from time to time your methods of teaching and programmes of work;
- participating in arrangements for your professional development.

Educational Methods

- Advising and co-operating with the Headteacher and other teachers (or any one or more of them) on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment of pastoral arrangements.

Syllabus

- Responsible for teaching the correct public examination syllabus offered at St Margaret's in the appropriate subject in accordance with School policy. To be aware of any subject area developments outside the School and where appropriate bring them to the attention of colleagues.

Discipline, Health and Safety

- Maintaining good order and discipline among the pupils and safeguarding their health and safety both when they are on the School premises and when they are engaged in authorised school activities elsewhere.

Staff Meetings

- Participating in meetings at the School which relate to the curriculum for the school or the administration or organisation of the School, including pastoral arrangements.

Public Examinations

- Participating in arrangements for preparing pupils for public examinations and in assessing pupils for the purposes of such examinations, recording and reporting such assessments; and participating in arrangements for pupils' presentation for and supervision during such examinations.

Administration

- Participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the School and the ordering and allocation of equipment and materials;
- registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school session or lunch times, evenings, weekends or cover for absent colleagues.





Duties

- Undertaking duties as assigned according to the custom of the School.

In addition, the postholder may be required to undertake other duties reasonably commensurate with the general level and duties of the post.

Timetable

- The School may alter the weekly timetable from time to time, depending on amongst other things the School roll.

This job description is not definitive and may be altered from time to time in accordance with the needs of the School.



The closing date for applications is **Wednesday 4 December 2024 at 5pm**.

Interviews will take place on **Tuesday 10 December 2024**.

Suitable candidates may be interviewed before the closing date and St Margaret's School reserves the right to withdraw the position if an early appointment is made. In order to apply please submit an application form along with a covering letter which sets out your interest in the role and encapsulates the aspects of your experience relevant to the required criteria. Please include current salary details and the names and addresses of two referees. Referees will not be approached until the final stages and not without prior permission from candidates. Please note, we are unable to accept CVs.

The application form is available online at <https://www.stmargarets-school.org.uk/work-with-us>

For an initial discussion, please contact:
recruitment@stmargarets-school.org.uk

Personal Data

In line with GDPR, we ask that you do NOT send us any information that can identify children or any of your Sensitive Personal Data (racial or ethnic origin, political opinions, religious or philosophical beliefs, trade union membership, data concerning health or sex life and sexual orientation, genetic and/or biometric data) in your application documentation. Following this notice, any inclusion of your Sensitive Personal Data in your application documentation will be understood by us as your expressed consent to process this information going forward. Please also remember not to mention information or details of individuals (e.g. referees) who have not previously agreed to their inclusion.

St Margaret's School is committed to safeguarding and promoting the welfare of children, and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. St Margaret's School is an equal opportunities employer.

How to Apply



Person Specification		ESSENTIAL	DESIRABLE
QUALIFICATIONS	A subject specific degree and excellent subject knowledge PGCE or equivalent	√	√
EXPERIENCE	Experience of teaching GCSE level The ability to relate to and empathise with young people The ability to work effectively in a team Proven ability to set high standards and inspire young people	√ √ √	√
KNOWLEDGE	A proven commitment to CPD	√	
SKILLS & ATTRIBUTES	An energetic and enthusiastic approach A commitment to contributing to the extra-curricular life of the school Clear and accurate written communication skills Excellent interpersonal skills to deal with a range of people Good planning and organisational skills, with the ability to use own initiative and make decisions A flexible attitude and a willingness to take on new ideas and challenges Hard working and reliable Committed to safeguarding the physical, emotional and mental well-being of children, young people and colleagues Commitment to the ethos of St Margaret's School	√ √ √ √ √ √ √ √ √	

The Person





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