

# ST MARGARET'S

SCHOOL

## **Full-time Junior School Teacher (Y2 or Y3) from January 2025 | Maternity Leave**

We are looking for a passionate and dedicated Junior School teacher to work in our ISI 'excellent' Junior school

Our website and recent ISI reports will give you a real sense of who we are and our community. The successful candidate will be passionate about teaching and their professional development. They should have high standards and the ability to deliver excellent teaching and learning for all pupils.

Applicants with a range of experience including early career teachers (ECTs) and colleagues from the maintained sector are all welcome to apply.

Class sizes are kept purposefully small to ensure the best outcomes for children. St Margaret's pupils enjoy time in our 70 acres and the learning environments are carefully designed to support, nurture and inspire children's development and learning.

Staff are provided with free lunch, free parking, private health care and access to our health centre with a new gym and swimming pool. For further information and to apply for this vacancy, please visit our website: <https://www.stmargarets-school.org.uk/work-with-us>

**Application closing date: 30th September**

**Interviews to be held: Week commencing 7th and 14th 2024**

Suitable candidates may be interviewed before the closing date and St Margaret's School reserves the right to withdraw the position if an early appointment is made. St Margaret's school is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service. St Margaret's School is an equal opportunities employer.

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## JUNIOR SCHOOL TEACHER JOB DESCRIPTION

**Reporting to:       Head of Junior School**

### **1. Teaching Responsibilities:**

- a. planning and preparing lessons.
- b. teaching, according to their educational needs, the pupils assigned to you, the setting and marking of pupil's progress to be carried out by the pupils in School.
- c. promoting the general progress and well-being of individual pupils and of any class or group of pupils assigned to you;
- d. taking responsibility for an area of the academic or pastoral curriculum. Advising other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment of pastoral arrangements. Monitoring standards including reviewing long and medium-term planning, ensuring moderation between year groups and work sampling for consistency and progression;
- e. liaising closely with colleagues to ensure cross-curricular approaches, continuity and progression across year groups and Key Stages through providing advice, support and guidance; challenging and supporting others in developing professionally, both formally and informally;
- f. keeping up to date with education requirements, including EYFS requirements.

### **2. Pastoral Responsibilities**

- a. maintaining good order and discipline among the pupils, safeguarding their health and safety and encouraging pupil well-being, both when they are on the School premises and when they are engaged in authorised school activities elsewhere;
- b. providing guidance and advice to pupils on educational and social matters; making relevant records and reports;
- c. making records and reports on the personal and social needs of pupils;
- d. communicating and cooperating with persons or bodies outside the School;

### **3. Assessments and Reports**

- a. providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils.
- b. assessing, recording and reporting on the development, progress and attainment of pupils;
- c. communicating and consulting with the parents of pupils;
- d. providing or contributing to oral and written assessments, reports and references relating to individual pupils and groups of pupils;

#### **4. Appraisal**

Participating in any arrangements that may be made for teacher appraisal.

#### **5. Review: further training and development**

- a. reviewing from time to time your methods of teaching and programmes of work;
- b. participating in arrangements for your professional development.

#### **7. Staff Meetings**

Participating in meetings at the School which relate to the curriculum for the school or the administration or organisation of the School, including pastoral arrangements.

#### **8. Administration**

- a. participating in administrative and organisational tasks related to such duties as are described above, including the management or supervision of persons providing support for the teachers in the School and the ordering and allocation of equipment and materials;
- b. registering the attendance of pupils and supervising pupils, whether these duties are to be performed before, during or after school sessions or lunchtimes, evenings, weekends or cover for absent colleagues.

#### **9. Duties**

Undertaking duties as assigned according to the custom of the School.

#### **10. Time table**

The School may alter the weekly time table from time to time depending on amongst other things the School Roll.

#### **11. Other responsibilities**

- a. accompanying pupils on trips away from the School;
- b. contributing to the extracurricular life of the School;
- c. attending School functions;
- d. participating in assemblies and chapel services;
- e. contributing to the maintenance of a stimulating working environment in School;
- f. upholding the ethos and high standards of the School and abiding by the rules laid down by the School from time to time;
- g. covering for absent colleagues;
- h. undertaking tasks as reasonably requested by the Head of the Junior School.

This job description is not definitive and may be altered from time to time in accordance with the needs of the School.

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## Junior School Teacher - Person Specification

	Essential	Desirable
A Qualified Teacher	√	
Able to achieve high standards	√	
Passionate about teaching and learning	√	
Committed to differentiating in order to get the best out of each child, according to age and ability	√	
Keen to create an exciting and stimulating learning environment for children	√	
Able to apply strong behaviour management skills to achieve high standards of pupil conduct within a calm and nurturing environment	√	
A team player prepared to play a full role in the School	√	
Willing and able to communicate regularly with parents on a formal and informal level	√	
Able to manage the work of a classroom assistant	√	
Committed to ensuring a safe environment for all pupils	√	
Committed to the ethos of St Margaret's and Independent Education	√	
<b>The person appointed will also:</b>		
Possess excellent written communication skills	√	
Possess strong organisational and interpersonal skills	√	
Be organised	√	
Be enthusiastic	√	
Show initiative	√	
Be flexible	√	